
2023.2024

ANNUAL EDUCATION RESULTS REPORT



LOCHEARN ELEMENTARY SCHOOL

SCHOOL PROFILE

Lochearn School is located in Rocky Mountain House and enrolls approximately 315 students from Pre-Kindergarten to Grade 5. Staff, students and parents work together to create a collaborative and caring school community. Teachers work together in Community of Practice grade level teams, and in our Collaborative Response Teams to inquire, explore and reflect on issues and strategies to impact learning. We have a strong team of educational assistants supporting teachers to meet the needs of our students. Contracted speech services and occupational therapy are important additions to our program. An active school council of dedicated parents adds support to our school community.

OUR VISION

Students First: All Students Succeed

OUR SCHOOL MISSION

To Inspire Engagement, Learning and Growth for all Students and Staff
in a Safe and Caring Community

OUR SCHOOL MOTTO

Learning Together, We Excel!

OUR KINDNESS VIRTUES

- * Caring
- * Courage
- * Inclusiveness
- * Integrity
- * Respect
- * Responsibility



Lochearn Assurance Survey Results Summary

- Conducted by Alberta Education March 2024
- Respondents were grade 4 parents (24), gr 4 students (58), and teachers (16)

| Measure | Lochearn Elementary | | Alberta | | Measure Evaluation | | |
|--|---------------------|----------------|---------|----------------|--------------------|------------------------|-----------|
| | 2023-24 | 3 Year Average | 2022-23 | 3 Year Average | Achievement | Improvement | Overall |
| Education Quality | 91.4 | 94.5 | 87.6 | 88.6 | Very High | Maintained | Excellent |
| Citizenship | 77.1 | 88.6 | 79.4 | 80.9 | Intermediate | Declined Significantly | Issue |
| Parental Involvement | 74.5 | 81.2 | 79.5 | 78.9 | Low | Maintained | Issue |
| Access to Supports and Services | 77.0 | 86.7 | 79.9 | 81.1 | n/a | Declined | n/a |
| Welcoming, Caring, Respectful and Safe | 86.9 | 91.9 | 84.0 | 85.4 | n/a | Declined | n/a |
| Student Learning Engagement | 83.1 | 88.5 | 83.7 | 84.8 | n/a | Declined | n/a |

Areas of Strength

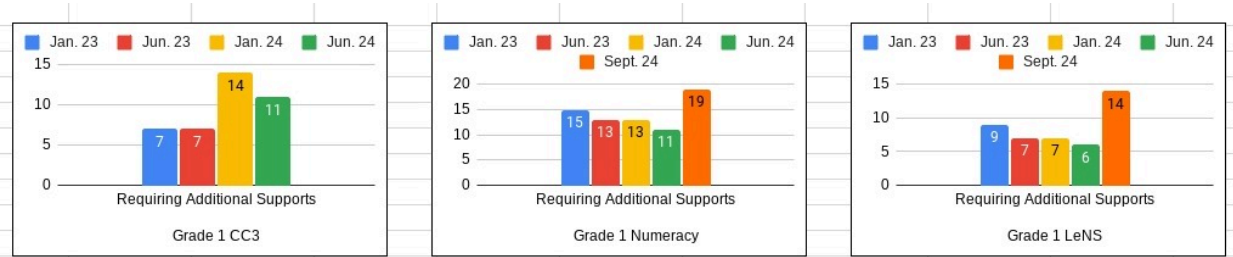
- The overall quality of education at Lochearn Elementary continues to be rated as excellent! Our 3 year average is well above the provincial average.
- Parents rated student learning engagement as excellent.
- 94% of the students agree that their fellow students take responsibility for their actions.
- 93% of the students agreed that they are encouraged to try their best at school.
- 96% of the parents surveyed agreed that the teachers care about their child.
- 100% of the parents identified Lochearn as a welcoming place to be!

Areas of Growth

- While parents and teachers have rated student learning engagement as high, the grade 4 student rating demonstrates a decline from past years.
- Parent and student opinion of students modeling characteristics of active citizenship has declined. Many parents, up to 35%, chose the *I don't know* response to some of the questions in this category. A good reminder to the school that we have to make positive examples of citizenship more visible to our parent group.
- Only 58% of the parents surveyed agreed that there are appropriate supports and services available to help their child with their learning.
- Students indicated a decrease in engagement in learning language arts and mathematics. The staff are planning a March Math Madness evening in the spring to showcase our learning to families and boost math engagement.

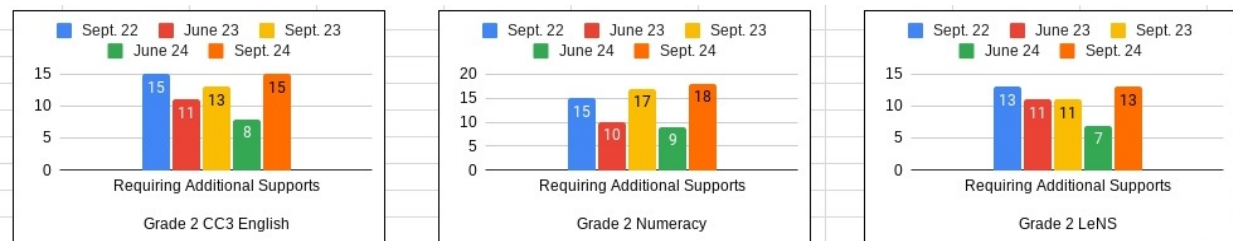
Division Level Assurance Measures

Grade 1



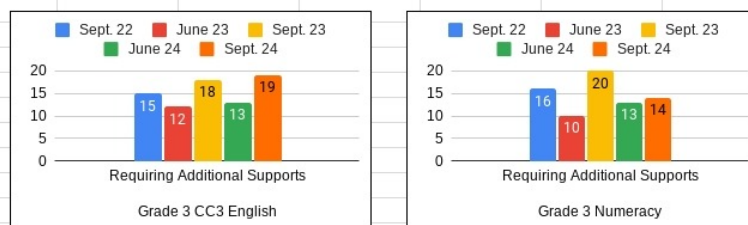
Grade one students complete literacy and numeracy assessments in January and again in June. In June of 2024, of the 46 students participating in grade 1 (CC3), 11 students were continuing to require additional support with words and 6 students with letter names and sounds. In numeracy, of the 45 students participating, 11 students were requiring additional support in June.

Grade 2



Grade two students completed literacy and numeracy assessments in September(2023) and again in June(2024). In June of 2024, of the 41 students participating in grade 2 (CC3), 8 students were continuing to require additional support with words and 7 students with letter names and sounds. In numeracy, 9 students were requiring additional support in June.

Grade 3



Grade three students complete literacy and numeracy assessments in September(2023) and again in June(2024). In June of 2024, of the 40 students participating in grade 2 (CC3), 13 students were continuing to require additional support with words. In numeracy, 13 students were requiring additional support in June.

This year we plan to address the need beyond the classrooms through systematic phonics groups, reading club and math club.

ANALYSIS OF RESULTS

Our inquiry question for the 2023.2024 year: *Through the lens of the Powerful Learning Environment Framework, how do we address the diverse needs of our students as we implement the new curriculum?*

Lochearn Teacher Inquiry Questions

As teachers worked through the new curriculum, a focus on meeting the diverse needs of our learners led them to develop an area of inquiry for further investigation. Each teacher, or teacher team, created their own question to research and go deeper into their learning. The questions and some of the information collected can be viewed through this link: [📄 Lochearn Inquiry 23/24](#)



In June, teachers shared their learning with the staff at our professional learning day.

Other schoolwide measures:

- Ensure staff had collaboration time to dig deeper into the new curriculum
- Grade level teams collaborated to identify new areas to be taught:
 - new resources including guiding reading and math materials were purchased with one time grant funding from Alberta Education and community donations
- Ensured staff understand the Powerful Learning Environment
- Teachers identified appropriate tools to assess student success in math, reading and writing (survey, conversation, observations, academic screens etc) and focused on next steps and personalizing learning
- Provided embedded COP time for grade level collaboration
- Provided embedded intervention time and strategies for targeted instruction in systematic phonics program grades 1 - 3.
 - growth in the number of students meeting the benchmark by the end of the school year. We will continue to work on growing in this area.
- Accessed Division PD to support new curriculum implementation
- Specialists contracted by WRSD for speech and language, occupational therapy, and behavior support worked with our staff to design individual programs for students as needed.
- Continued with our CRM process on professional learning days where teachers brought their data forward to discuss the needs of students and possible supports, interventions and other next steps.
- Continued using our whole school data to identify gaps and areas of growth to target:
 - Grade Level Achievement (GLA) data, grade 1, 2, 4 and 5 demonstrated growth

in the percentage of students reading at or above grade level. We are working to see this number continue to increase in 2025.

- With the support of our Indigenous leaders we were able to explore how to best integrate foundational Indigenous knowledge into our teaching and assessment practices. As a result of this collaboration, several recommendations were made including resource allocation and monthly participation of Indigenous leaders to share knowledge with students and staff.

STAKEHOLDER INVOLVEMENT

The results and analysis were shared with Lochearn School staff and the school council in November. Our staff will continue to use the results to provide direction for continuous school improvement.

