
2022.2023

ANNUAL EDUCATION RESULTS REPORT

OUR VISION

Students First: All Students Succeed

OUR SCHOOL MISSION

To Inspire Engagement, Learning and Growth for all Students and Staff
in a Safe and Caring Community

OUR SCHOOL MOTTO

Learning Together, We Excel!

OUR KINDNESS VIRTUES

- * Caring
- * Courage
- * Inclusiveness
- * Integrity
- * Respect
- * Responsibility



LOCHEARN ELEMENTARY SCHOOL



SCHOOL PROFILE

Lochearn School is located in Rocky Mountain House and enrolls approximately 320 students from Pre-Kindergarten to Grade 5. Staff, students and parents work together to create a collaborative and caring school community. Teachers work in teams in Community of Practice grade level teams, and in our Collaborative Response Model to inquire, explore and reflect on issues and strategies to impact learning. We have a strong team of educational assistants supporting teachers to meet the needs of our students. An active school council of dedicated parents adds support to our school community.

School: 4107 Locearn Elementary School

| Assurance Domain | Measure | Locearn Elementary School | | | Alberta | | | Measure Evaluation | | |
|--------------------------------|---|---------------------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|-------------|-----------|
| | | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Student Growth and Achievement | Student Learning Engagement | 87.9 | 89.2 | 89.2 | 84.4 | 85.1 | 85.1 | n/a | Maintained | n/a |
| | Citizenship | 88.3 | 88.8 | 87.9 | 80.3 | 81.4 | 82.3 | Very High | Maintained | Excellent |
| | 3-year High School Completion | n/a | n/a | n/a | 80.7 | 83.2 | 82.3 | n/a | n/a | n/a |
| | 5-year High School Completion | n/a | n/a | n/a | 88.6 | 87.1 | 86.2 | n/a | n/a | n/a |
| | PAT: Acceptable | n/a | n/a | n/a | 63.3 | 64.3 | n/a | n/a | n/a | n/a |
| | PAT: Excellence | n/a | n/a | n/a | 16.0 | 17.7 | n/a | n/a | n/a | n/a |
| | Diploma: Acceptable | n/a | n/a | n/a | 80.3 | 75.2 | n/a | n/a | n/a | n/a |
| | Diploma: Excellence | n/a | n/a | n/a | 21.2 | 18.2 | n/a | n/a | n/a | n/a |
| Teaching & Leading | Education Quality | 95.4 | 93.6 | 93.5 | 88.1 | 89.0 | 89.7 | Very High | Maintained | Excellent |
| Learning Supports | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 92.4 | 91.5 | 91.5 | 84.7 | 86.1 | 86.1 | n/a | Maintained | n/a |
| | Access to Supports and Services | 84.1 | 89.4 | 89.4 | 80.6 | 81.6 | 81.6 | n/a | Declined | n/a |
| Governance | Parental Involvement | 79.2 | 83.1 | 75.9 | 79.1 | 78.8 | 80.3 | High | Maintained | Good |

ANALYSIS OF RESULTS

Our inquiry question for the 2022.2023 year was: *How do we best assess and evaluate student learning for more personalized learning?*

A continuation from past years, our teaching staff focused on an evidence supported approach to student learning by understanding the role of data in helping to individualize instruction and recognizing next steps in learning for all students.

During our Community of Practice time, (embedding weekly) teachers shared their questions of inquiry with a focus specifically on assessments and discussed their questions to go deeper into the learning. Grade team partners created common assessments and used available data to identify gaps, areas of growth to target, and celebrations.

Along with our provincial reporting system, a new digital portfolio was introduced to our teaching staff to share evidence of student learning with families. Teachers collaborated to create best practices in reporting individualized learning.

Specialists contracted by WRSD for speech and language, occupational therapy, and behavior support worked with our staff to design individual programs for students as needed. Extra funding was made available from the government to create extra literacy and numeracy support for some of our students.

We also continued with our CRM process on professional learning days where teachers brought their data forward to discuss the needs of students and possible supports, interventions and other next steps.

Our professional learning days included learning about best practices in assessment with a focus on literacy and numeracy, including the Powerful Learning Environment Framework.



With the support of our Indigenous leaders we were able to explore how to best integrate foundational Indigenous knowledge into our teaching and assessment practices. As a result of this collaboration, several recommendations were made including resource allocation and monthly participation of Indigenous leaders to share knowledge with students and staff.

The Assurance Survey results and yearly grade level of achievement data indicate a slight improvement in student learning during the 2022.2023 school year. The welcoming, caring, respectful and safe environment has maintained a very high standard. A slight decline is indicated in access to supports and services. Our parent involvement continues to be rated highly.

Each year the Assurance Survey is made available to our grade four parents, students and certified staff to complete.

STAKEHOLDER INVOLVEMENT

The results and analysis were shared with Lochearn School staff and the school council in November. Our staff will continue to use the results to provide direction for continuous school improvement.