

LOCHEARN SCHOOL

Rocky Mountain House, Alberta

School Plan
2023 . 2026



About Us

Lochearn School is located in Rocky Mountain House and enrolls approximately 320 students from Pre-Kindergarten to Grade 5. Staff, students and parents work together to create a collaborative and caring school community. Teachers work in teams in Community of Practice (COP), and in our Collaborative Response Model (CRM) to inquire, explore and reflect on issues and strategies to impact learning.



GUIDING PRINCIPLES

Our Vision

Students First: *All Students Succeed*

Our School Mission is to
inspire engagement, learning and
growth for all students and staff
in a safe and caring community.

Our School Motto

Learning Together, We Excel!

Our Kindness Virtues

• Caring • Courage • Inclusiveness • Integrity • Respect • Responsibility



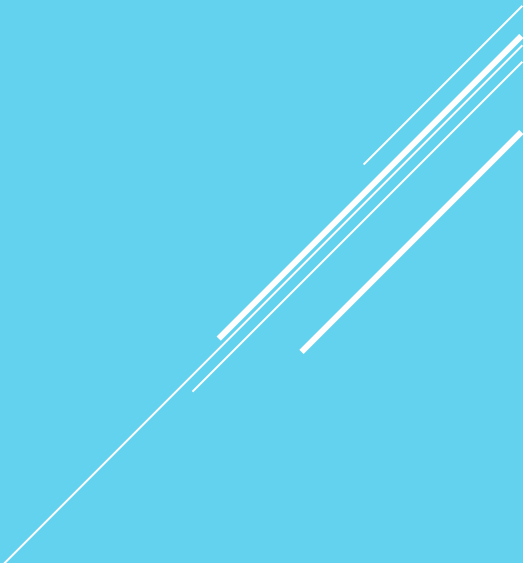
CREATING OUR INQUIRY QUESTION:

Collecting and Responding to Student Data

We have found that due to the covid pandemic many students missed a significant amount of school and there are some sizeable learning gaps for some students. With multiple abilities and levels in our classrooms, the question becomes:

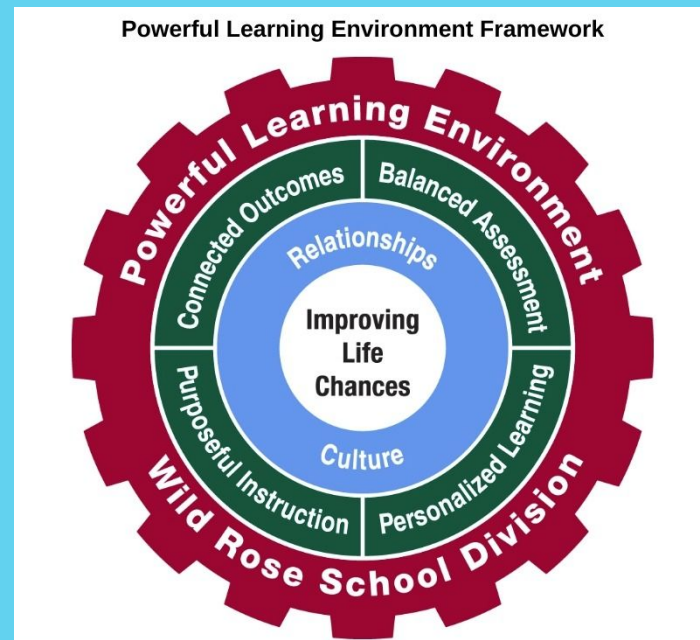
How do we meet the learning needs of all students?

The learning gap within our classrooms is significant based on data collected from multiple sources:

- provincial literacy and numeracy assessments
 - common writing assessments
 - common math assessments
 - Fountas and Pinnell benchmarking
 - Grade Level of Achievement data
 - student connectivity surveys
- 

OUR INQUIRY QUESTION:

Through the lens of the Powerful Learning Environment Framework, how do we best address the diverse needs of our students as we implement the new curriculum?



STRATEGIES:

How will we investigate our inquiry question?

- Ensure staff have collaboration time to dig deeper into the new curriculum
- Grade level teams will collaborate to identify new areas to be taught:
 - Identify resources needed and plan for implementation
 - Vertical teams will share best practices on curriculum topics
- Ensure staff understand the Powerful Learning Environment and present examples:
 - Provide examples of purposeful instruction, connected outcomes and balanced assessment from class visits and Seesaw Digital Portfolio examples
 - Continue with the use of case studies (using various student work samples/assessments) to determine next steps in Reading, Writing and Math
 - Continue using our whole school data to identify gaps and areas of growth to target
- Teachers will create personal/team inquiry questions to go deeper with their learning

- Teachers will identify appropriate tools to assess student success in Math, Reading and Writing (survey, conversation, observations, academic screens etc) and focus on next steps and personalizing learning
- Continue to learn about Indigenous perspectives and include in daily planning
- Teachers will continue to provide evidence of learning (triangulation, conversation and product) using the Seesaw Digital Portfolio
- Provide embedded COP time for grade level collaboration
- Provide embedded intervention time and strategies for targeted instruction
- Inform parents of changes in the curriculum
- Access Division PD to support new curriculum implementation
- Share universal supports for behavioural and social emotional development
- Ensure every student feels connected to at least one adult

MEASURES:

How will we assess our progress?

- Collect and review data from multiple sources to determine
 - academic improvements - provincial and school based assessments
 - decrease in critical incidents
 - connectedness
 - student surveys
 - increase in student attendance
- Observations
- Anecdotal information
- Triangulate data through our observations, conversations and artifacts to ensure our plan is making a difference
- Evidence of teacher planning and assessing for individual student needs
- Teachers to share their results from their inquiry in the spring

IMPLEMENTATION:

How will we put our strategies into action?

- Access the Division PD opportunities on new curriculum
- Access Division and Âsokêwin Friendship Centre support for Indigenous learning
- During our Community of Practice time, teachers will share ideas on how they are implementing new curriculum.
- On PL days, vertical teams will meet to discuss best practices across curriculum. With a shift in topics and grades, some of our best practices are from those who have already taught that topic.
- Our professional learning days include learning about best practices for individualizing learning with a focus in reading, writing, mathematics and social/emotional growth.
- We also continue with our CRM process on professional learning days and our weekly PPT process where teachers bring their data forward to discuss the needs of students and possible supports, interventions and other next steps.

PROFESSIONAL DEVELOPMENT PLAN FOR 2023.2024

August	September	October	November	January
<p>Teacher Growth Plan Time Organizational Tasks and Meetings K-6 New Curriculum (August 29) Grades K-6* Literacy & Numeracy Testing *mandatory grade levels TBD by ABED Complex Needs Transitions Division Day: Understanding the Spirit and Intent of the Treaties and Agreements</p>	<p>Focus Transitions/ (IPP/ELL Benchmarks) Growth Plans Inquiry Questions</p> <p>PL - Math Session - Geri Lorway - instructional rounds</p> <p>Community of Practice - literacy groupings Gr. 1-3</p>	<p>Indigenous PD</p> <p>Grades K-6 - Assessment & Report Cards with the new curriculum (online)</p> <p>Collaborative Response Model Sessions (CRM)</p> <p>Community of Practice - Intervention needs</p>	<p>Indigenous PD (2 hr)</p> <p>Curriculum - vertical alignment K-5 -sharing of best practices</p> <p>PGP Learning</p> <p>Community of Practice - Implementing new curriculum Revisiting literacy groupings Gr. 1-3</p>	<p>Community of Practice - Geri Lorway - instructional rounds</p> <p>Community of Practice - Implementing new curriculum</p>
February	March	April	May	June
<p>Collaborative Response Model Sessions (CRM)</p> <p>PGP learning</p> <p>Community of Practice - Implementing new curriculum</p>	<p>Indigenous PD PL - Math Session - Geri Lorway - instructional rounds</p> <p>Community of Practice - Implementing new curriculum</p>	<p>Implementation for Sept 2024 (other grade levels and subjects TBD)</p> <ul style="list-style-type: none"> 4-6 Science 4-6 FILAL <p>Community of Practice - Implementing new curriculum</p>	<p>PGP Inquiry Sharing of Learning Next steps</p> <p>Community of Practice - Implementing new curriculum</p>	<p>Indigenous PD (2 hr) Transition focus Organizational Day</p>

Learning Together, We Excel!



This plan was developed in collaboration with staff and parents through surveys and conversations at staff meetings and at school council. Thank you for your input.